

Risk Screening with /\D/\M



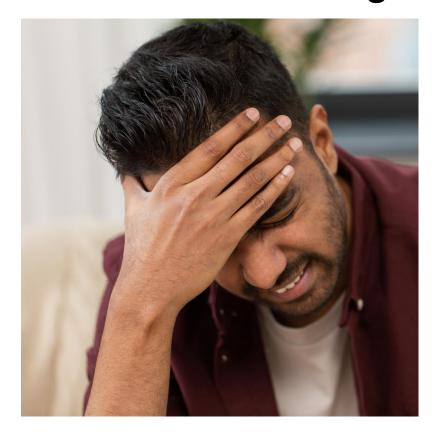
Objectives

- Identify best practices for youth screening.
- Understand the role of technology in improving quality services.



Quality Risk Screening & Intervention

Feels overwhelming



Many professionals have questions like:

- Where do I start?
- How do I know which risk screening tool will be most effective?
- Then, once a tool is identified,
 How do I put it into practice
 and how can technology help
 address identified risks?

Delivering Quality Services

- Identify needs in comprehensive risk areas
- Identify youth in greatest need
- Reduce professional burden time and skill in addressing risks identified
- Overcome discomfort addressing risks
- Ensure an evidence-based, effective approach tailored to youth needs



Possibilities for Change

THE CDC FRAMEWORK CRITERIA



- Balance comprehensiveness of screening with provider and patient burden
- Build upon high priority questions
- Use person-centered and culturally appropriate processes
- Use a **shared decision-making** process

- Offer **training** to health providers
- Offer action-oriented information
- Use principles of quality improvement
- Incorporate information into secure electronic health records

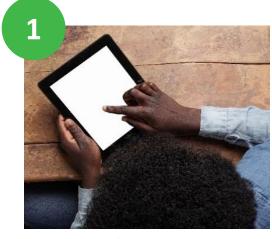




Creating Workflows

INTEGRATING
INTO PRACTICE

Youth Screening Workflow



Screening

Completed schoolwide, program wide or individually



Discussion

- Review key messages/risks
- Risk reduction strategies
- Referrals /next steps



Results

- Documentation
- Reporting
- Follow-up



Screening repeated annually (or as needed) outcomes tracked over time

CREATING WORKFLOWS

- Build risk screening into the visit workflow (technology: text, email or to device)
- Youth should complete the risk screening form privately
- Risk screenings should NOT be completed while sitting with a parent or other peers in the waiting room
- Explain confidentiality



CREATING A PRIVATE SPACE

- Partition a separate area in the waiting room
- Bring the youth to the exam room alone so they may complete the screening in the room while waiting for the provider to come in
- Complete the tool in the triage area (when obtaining vital signs) without the parent





How do you know what tool is right for you?





Is the screening tool validated & recommended?

- A validated screening tool has been scientifically proven to be effective. Typically required to qualify for billing and insurance reimbursement
- Recommended by government or national healthcare organizations







How long is the screening and what risks are identified?

- Identify the risks most likely to impact youth health and wellbeing
- Prioritizing these risks reduces the length of the screening







How is the screening delivered?

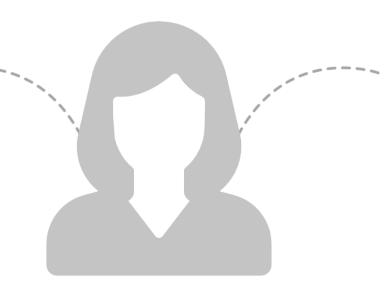
- Youth are less likely to be honest about their risk behaviors when using a face-to-face interview or paper-based survey
- Technology-based screening has been proven to increase engagement, honesty, and validity of risks identified



Technology Removes Variability

HOW we look when we're asking...

HOW we ask a question...
"You use condoms, right?"



HOW we talk about risky behaviors...

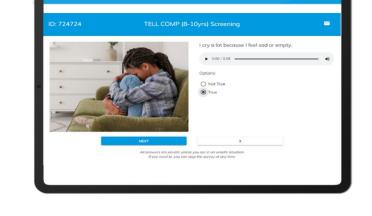
"Just say 'no' to sex"





A Personalized User Experience

- Designed to engage
- Technology based
- Audio & multilingual options
- Remote screening
- Brief interventions geared toward youth



"I have seen multiple students actually reading the information at the end of the survey, which is wonderful! It has truly guided many of my discussions with patients and prompted me to ask questions that I do not always ask in every clinical visit." - MD, Mobile Health Unit









Is there standardized, evidence-based information provided?

- Each youth should receive brief interventions tailored to their risks
- Key messages are risk-specific and provided in a prioritized manner to ensure the most critical risks are discussed first





Are risk-specific, community resources provided?

- Enables the youth to explore and gather additional information from a trusted source
- Accessible after the youth leaves ideally in an electronic format



Possibilities for Change

OVERCOMING CHALLENGES



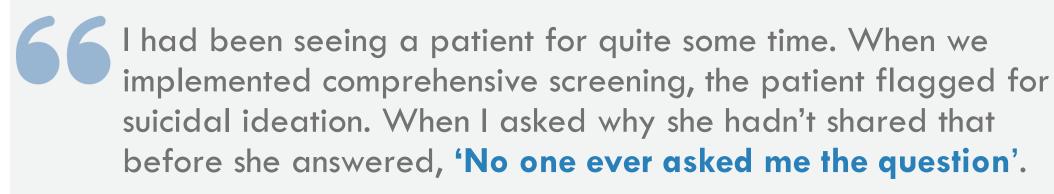
FIRST STEP: Ask

and ensure you are including the right questions



THEN: Listen

and use effective communication strategies







A *first-in-nation* system designed by clinical experts and software engineers with a *trauma responsive* framework



A allows you to:

- ✓ Administer youth screening from any device, using \D\M
 - Tablet, computer, smartphone
- ✓ Decrease youth risk by supporting professionals in providing and tracking brief interventions and follow-up
- ✓ Track youth population *risk over time* and better understand trends and improvements
- ✓ Integrate multiple data systems and report on youth health and wellness as aggregate data within the analytics suite







Trauma Responsive Technology-/\D/\M

Design of Screening

- Reduce load with one question at a time
- Images
- Audio
- Unstacking questions with Bolding, capitalization, bullets

End of Screening

- Check-in on how feeling
- Provide feedback
- Resources

Consent

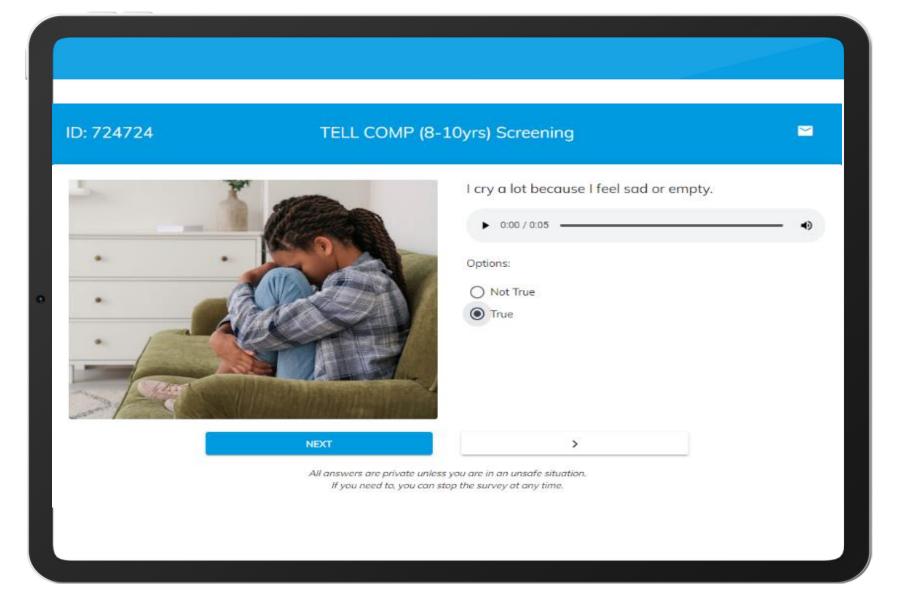
- Describe the screening process and what specific question content is included
- Ensure understand they may skip answering any question
- Empathy







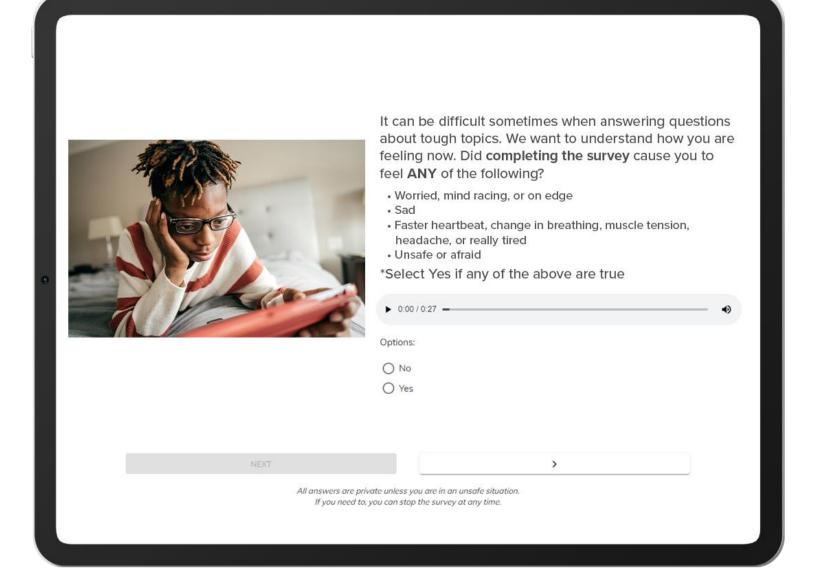
Youth Interface: Questions







Youth Interface: Questions



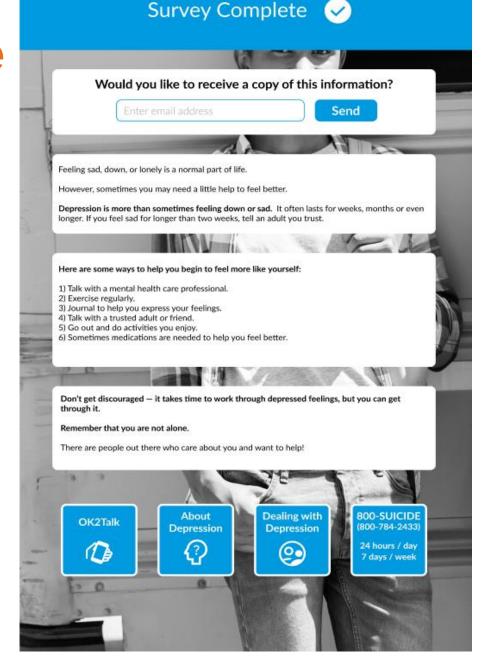




Youth Interface

Technology Delivered Brief Interventions:

- ✓ Reflection
- ✓ Menu of Options
- ✓ Affirmation
- ✓ Resources

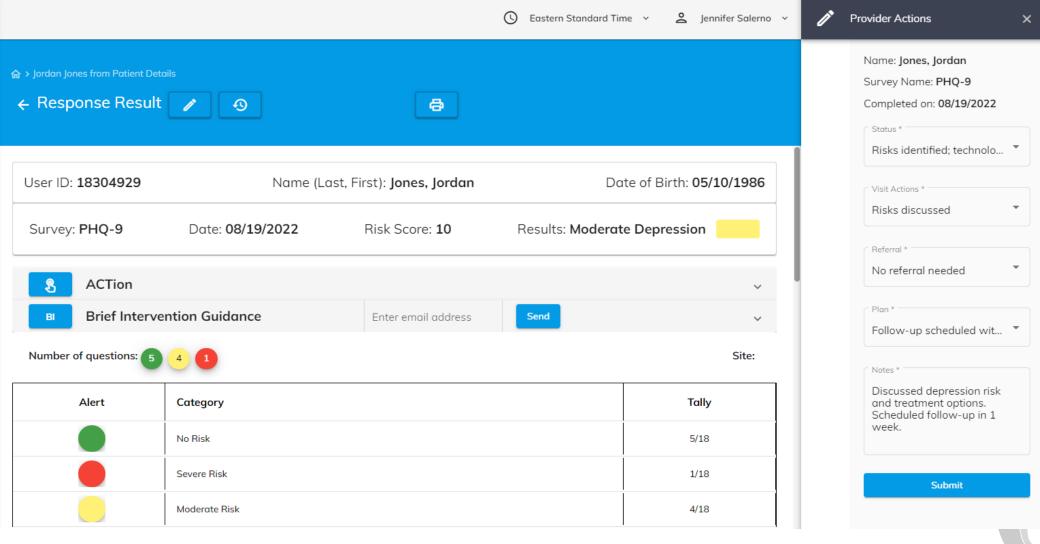








Professional Interface







Professional Interface - Guidance

ACTions:

- ✓ Protocols
- ✓ Tools
- ✓ Resources



B	ACTion (Guidance		
		diate initiation of pharma dality/immediate risk an		dited referral to mental health. fety Plan.
ВІ	Brief Inte	ervention Guidance	Enteremail	address
Howe	ever, there		need a little help to f	el this way from time to time. feel better. Depression is more months or even longer.
Here	are some v	ways to help you begin to	o feel more like yours	self:
	k with a me ercise regu	ental health care profess larly.	sional.	



What You Need to Know: Utilizing Data Effectively





What are the greatest risks in my youth population?

What disparities exist?



Who is at risk?

What subpopulations are at highest risk?



Am I making a difference in youth risk over time ...substance use ...sexual health ...depression?



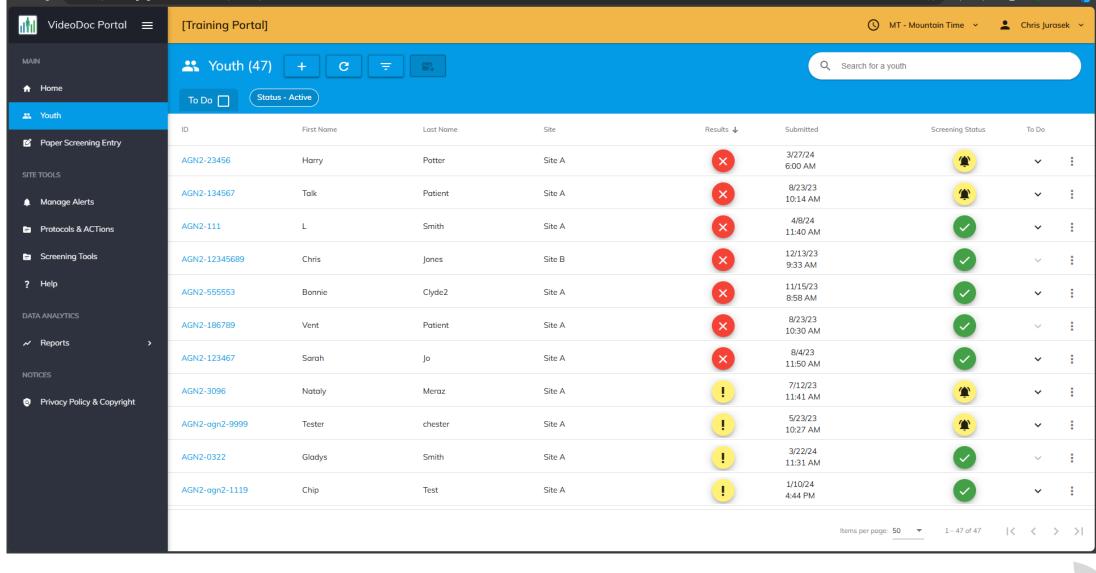
Live Demo



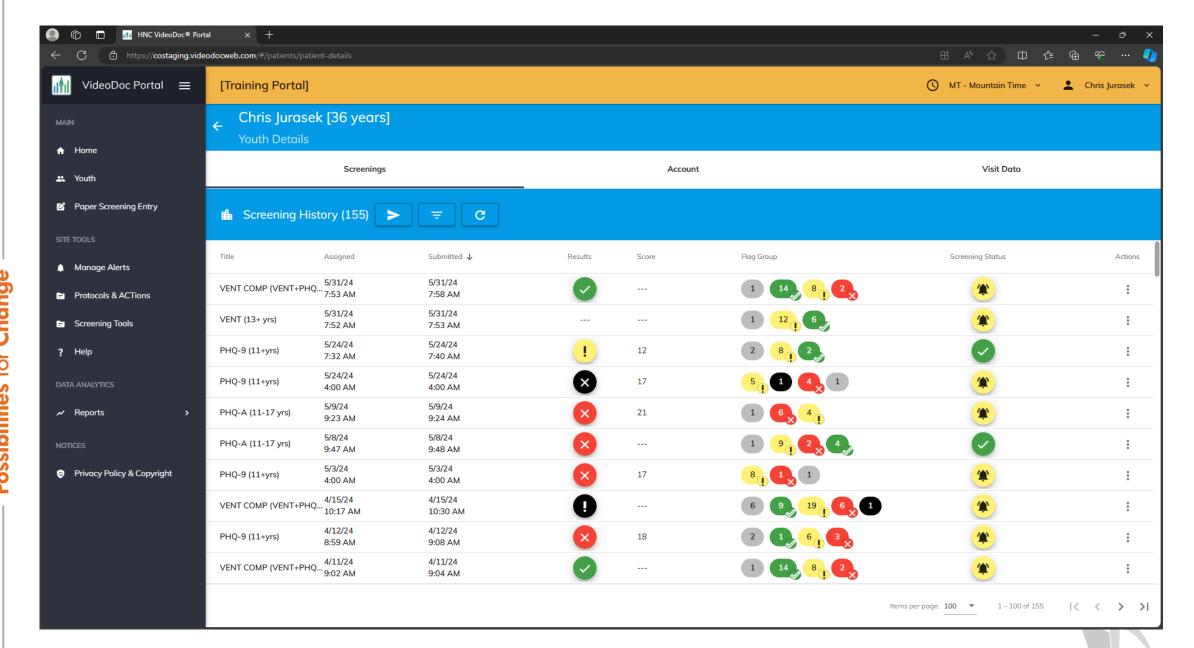
THANK YOU!

Chris Jurasek cjurasek@pos4chg.org

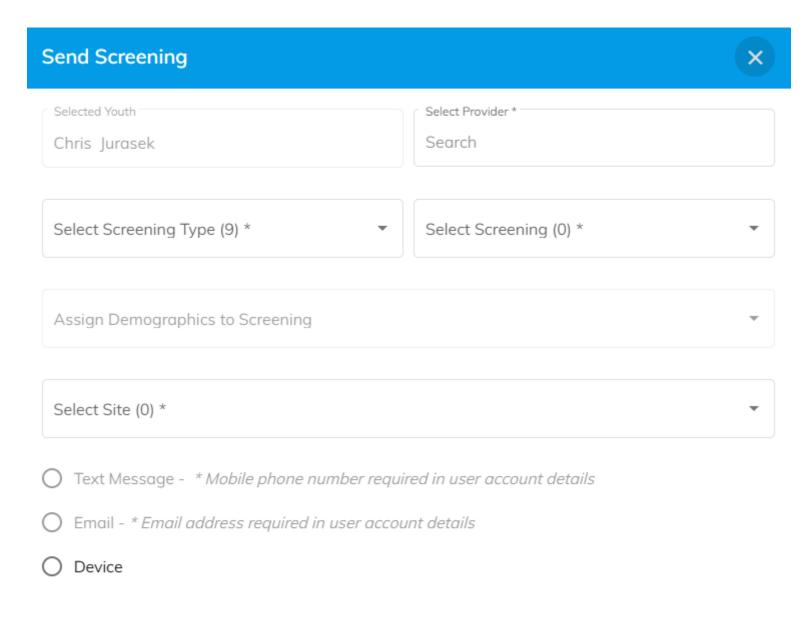
















Please choose your language
Por favor, elija su idioma.

Language / Idioma *

SUBMIT / ENTREGAR

